Strategic Planning for SWP Round 2

(1) Adult education/noncredit
• **Identify** pathways with high demand employment
(2) Curriculum alignment
• **Select r**egional careers where curriculum can be aligned to meet skills gap
• **Align** CTE curriculum with high school CTE curriculum across the region
• **Create** regional programs of study and articulation agreements
• **Align** matriculation process across 10 colleges.
(3) **Digital badging:** A visual representation of a skill or achievement (eg. Hard skill: coding; Soft skills: collaboration, participation; or Certification).
• **Identify** a portable system that allows students to migrate between programs and colleges where appropriate.
(4) Early career exploration (post matriculation**)**
• **Provide** the opportunity for students to expand knowledge of careers. **Help** students use resources to gather information about careers that may be of interest based on increased self-awareness/self-knowledge. **Expand** the use of career assessments.
• **Provide** mock interviews, guest speakers, career readiness training, job shadows, internships, mentorships, and more!
• **Develop** an initial Career Action Plan in preparing for college or transition to college – **Use** various tools/resources to develop a plan with next steps.
(5) Employability skills
• **Develop** a short term career readiness certificate
• ………………..employability skills
(6) Employer engagement
• **Use** technology to organize WBL
• **Promote** productive partnerships between high school CTE programs, postsecondary educational institutions, emerging or growing regional businesses and industries, and labor organizations connected to those business and industries
(7) Middle/high school engagement (pre-matriculation**)**
• **Evaluate** effective CTE Pathways Program activities
• **Provide** middle school "exploration" camps at our colleges focused on specific programs in a pathway
• **Provide** career exploration for in-demand occupations
• **Bring** students on to campus to expose them to colleges and careers.
• **Provide** professional development to middle school/high school educators and community college faculty to improve their delivery of career-oriented academic and technical education.
(8) Regional sector projects in common
• What are the activities here?
(9) Tutoring
• **Provide** tutoring for courses that are barriers to success in CTE through online system
• **Create** a CTE tutoring hub for the region

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