

Strategic Planning for SWP Round 2

(1) Employer engagement
<ul style="list-style-type: none"> • Use technology to organize WBL • Promote productive partnerships between high school CTE programs, postsecondary educational institutions, emerging or growing regional businesses and industries, and labor organizations connected to those business and industries • Utilize ePortal system (resource for all employers) + apprenticeships • Promote use of apprenticeships • Identify skill sets needed by employers so students can secure internships/WBL • Incorporate faculty engagement • System for hand-off employer to college & vice versa.
(2) Early career exploration (post matriculation)
<ul style="list-style-type: none"> • Provide the opportunity for students to expand knowledge of careers. Help students use resources to gather information about careers that may be of interest based on increased self-awareness/self-knowledge. Expand the use of career assessments. • Provide mock interviews, guest speakers, career readiness training, job shadows, internships, mentorships, and more! • Develop an initial Career Action Plan in preparing for college or transition to college – Use various tools/resources to develop a plan with next steps. • Collaborate with K-12 partners • Engage faculty in CC and K-12 • Expand dual enrollments to CE • Connect CC Career Centers/ services to K-12 partners • Develop same exploration form adult ed/noncredit
(3) Adult education/noncredit
<ul style="list-style-type: none"> • Identify pathways with high demand employment • Close the gaps • Communicate (I need basic skills, I need tutoring, etc). • Integrate • AEBG→SWP • Conduct Research
(4) Middle/high school engagement (pre-matriculation)
<ul style="list-style-type: none"> • Evaluate effective CTE Pathways Program activities (internships, guest speakers, job shadows-SDCOE/CCPT Continuum. WBL) • Provide middle school “exploration” camps at our colleges focused on specific programs in a pathway • Provide career exploration for in-demand occupations • Bring students on to campus to expose them to colleges and careers including industry exposure- panels, guest speakers. • Provide professional development to middle school/high school educators and community college faculty to improve their delivery of career-oriented academic and technical education. Include counselors in activities and opportunities

(5) Regional sector projects in common

- What are the activities here?
- Training to add Entrepreneurship & Gig Economy across sectors
- CTE faculty retreat
- Hold student event to highlight all sectors
- Hold regional advisories

(6) Curriculum alignment

- **Select** regional careers where curriculum can be aligned to meet skills gap
- **Align** CTE curriculum with high school CTE and 4 year curriculum across the region for clearer pathways from K-12 to degrees or certificates
- **Create** regional programs of study and articulation agreements
- **Align** matriculation process across 10 colleges.
- **Align curriculum with current/relevant in-demand employment needs**

(7) Tutoring

- **Provide** tutoring for courses that are barriers to success in CTE through online system
- **Create** a CTE tutoring hub for the region
- Building Confidence
- Teaching students how to learn/study
- Dealing with cognitive issues (fear, lack of confidence, intimidation) (In addition to skill building)
- 24/7 online access that is available for all colleges in the region
- Professional learning for CTE faculty regarding tutoring & tutoring approaches
- Create collaboration/ relationship between faculty and tutoring
- Crating shared content for online tutoring resources; ie. Videos, demonstrations, etc.
- Note- similar model to what the regional collaborative projects is doing with Paralegal.