



Strong Workforce: Regional Career Pathways Goals

Goal	Leading Indicators
1. Convene K-12, community colleges, and Adult Education to create regional goals, student outcomes and metrics to define a career pathways system.	<ol style="list-style-type: none"> 1. All HS districts in CalPASS Plus. 2. All HS districts upload data into CalPASS Plus 3. Regional goals, objectives and strategies created. 4. K-12, community colleges and Adult Education met on an ongoing meeting schedule.
2. Develop guidelines for executive leadership to define, promote and measure a regional career pathways system.	<ol style="list-style-type: none"> 1. Regional goals submitted to presidents and superintendents. 2. Regional metrics submitted to presidents and superintendents. 3. Measurement of progress toward goals on an annual basis.
3. Map existing career pathways from regional high schools into community colleges in the region's industry sectors (cc or 4-year). Produce career pathways maps for the regional sectors from K-12 to postsecondary to career.	<ol style="list-style-type: none"> 1. Career pathways maps created from regional high schools to community college programs.
4. Identify program gaps between existing regional pathways and regional labor market and provide recommendations for providing programs that lead students into in-demand labor markets.	<ol style="list-style-type: none"> 1. Gaps between high school programs and community college programs documented and disseminated.
5. Convene high school and community college faculty to facilitate development of aligned career pathways curriculum and course sequence, high schools, adult schools, and colleges.	<ol style="list-style-type: none"> 1. Documentation of meeting between high school and community college faculty to develop and align curriculum based on regional labor market and documented gaps. 2. Develop plans to address identified gaps by creating sequential career pathways or programs of study between the high schools and community colleges.
6. Build goals and strategies for career preparation at each grade level beginning in middle school and continuing through high school and bridging to the community colleges.	<ol style="list-style-type: none"> 1. Goals and strategies for middle and high school career preparation documented and disseminated to middle and high partners. 2. Goals and strategies criteria developed for the K-12 Component of the SWP application.
7. Develop WBL guidelines for the continuum of activities that will be offered from middle school through high school.	<ol style="list-style-type: none"> 1. Developed inventory of middle school and high school WBL activities.



Strong Workforce: Regional Middle School/ High School Engagement Goals

Goal	Leading Indicators
1. Create REGIONAL career awareness, exploration and WBL opportunity infrastructure that increase middle and high school students' knowledge of career options, improve 21st-Century Skills, and prepare students for college entry.	
2. Deepen learning and career development of K-12 students by creating and expanding regional WBL opportunities that add value to district efforts and expose students to regional industry sectors.	
3. Support college entry and informed pathway selection by creating effective opportunities for students to engage directly with college campuses, faculty and staff.	
4. Increase parents' knowledge of career education that will enable them to better support their children, while enhancing their own career prospects.	
5. Increase the knowledge and skill of educators/counselors in the area of career development over the grade and age spans, so they can deepen their practice and support a growing number of students.	
6. Expand opportunities for students to transition effectively from K-12 to community college by participating in "bridge programs" and related proven strategies.	