**SWP - Implementation**

**WORKGROUP #3: PATHWAY ONBOARDING**

AGENDA

Wednesday, July 25, 2018

10:00 a.m. - 12:00 p.m.

Mesa College, MS (Math & Natural Sciences) Room 202

1. INTRODUCTION AND STATUS (approx. 10 minutes)
   1. Agenda Overview
   2. Updates since last meeting
   3. Homework

Introductions:

* Claudia Estrada Howell
* Olivia Piccola
* Leslie Blanchard
* Sylvie Hale
* Lynn Keane
* Alex Berry
* Ailene Crakes
* Javier Ayala
* Renee Nasori
* Karl Cameron
* Mollie Smith
* Zoom:
  + Svetlana Darche
  + Scott Finn
  + Maricela Moreno
  + George Dowden

Updates:

* From Dean’s meeting: Proposed name change for the workgroup – “Pathway Onboarding”
* The Workgroup members suggested: “Pathways Navigation”
* Tina Ricalde recommended a book: *The Power and Promise of Pathways*, by Hans Meeder
* Homework:
  + Look at MyPath
  + Donna shared materials
  + Technology piece

1. DIGGING INTO THE WORK – RFA to incentivize implementation (approx. 1 hour 15 minutes)
   1. Overview of Timeline and RFA Components

* Timeline:
  + July – Aug planning
  + September – bidder’s conference/convening
  + October – November – consultations and RFA responses
  + November 30 – Proposals due
  + January – Funding available
* Possible multiple years of funding to support the work
* Renewable funds depending on progress
* Q: when does the funding need to be spent? A: it depends on where the money comes from.
* Q: how and who would do the consultations.
* Part of this RFA process is to highlight that there is a problem/challenge that needs to be overcome. Q: how much do counselors believe this is a problem? It requires a huge mindset shift. A: the self-assessment would also get at this.
* Need to get info out to them maybe at the convening.
* Need to get out to Student Services vice presidents and the counseling conference in December. Don’t meet regularly and they are a loose organization.
* Need to develop get messages out – speak with dept chairs.
* Is SSSP counter to this work?
* Comprehensive ed plan can be completed after first semester
* Collect best practices from this committee
* Competitive $ for MS/HS engagement - career exploration is key
* Framing issue:
  + old thinking: college, major, career
  + now: career, major, college
* Create a marketing/messaging campaign – create a communication plan, but be careful of information overload
* How to write the RFA, so they pay attention.

Next step: Assign someone to that group (student services people)

Next step: Someone meet with CIOs

* 1. Small Group Activity – Simulation

What will it look like for colleges to respond to the RFA?

How might they leverage the additional funding?

* 1. Share and Debrief
  2. Next Steps

1. DIGGING INTO THE WORK – Technology Options (approx. 30 minutes)
   1. Planning and Support Technologies on the Campuses
   2. MyPath
   3. Next Steps
2. WRAP UP AND NEXT STEPS (approx. 5 minutes)

* Clean up what we came up with today: RFA with input
* Dig deeper into what does consultation looks like
* Leading indicators
* Design the Bidder’s conference
* Frameworks for Intake, Orientation, Career before Education (best practices)
* Develop elevator speech for this work, the “why”
* Create info graphic or other data presentation to support the message