**Workgroup 4 Leading Indicators with Feedback**

As of 8.21.18

Black – proposed Leading Indicator

Blue – feedback from Jason Jarvinen

Green – feedback from WestEd

**Indicators**

1. Percent of faculty participating in WBL assessment

* Could be counted by the Assessment Liaison during the data collection process, or from the survey results.

1. Percent of colleges completing hiring processes for full-time, contract job placement case manager [not sure this is needed...]
2. Number of WBL activities offered by type(s)

* Appropriate indicator but I think this will require discussion of how we count.
* The proposed inventory process is how we would count - eventually will be automated, but only if faculty use the technology!

1. Number of students accessing WBL and job placement activities

* Appropriate indicator I think this will require discussion of how we count/document.
* Would split these, as they are different... If you are referring to participation in WBL, the proposed process is how we would count; again, can be automated. Preparatory workshops are different, but could be collected by those offering the workshops.

1. Number of students placed

* Do you mean placed in jobs, as opposed to participating in workshops, etc.? Or placed in internships?

1. Number of faculty attending WBL professional development

* Would have to be collected via registrations or sign-ins.

1. Number of WBL and job placement class presentations made

* Are these presentations by career center staff inviting students to engage, or are you referring to in-class speakers, which is actually a form of WBL...?  I think I may have asked this already, but just making sure it is invitations to participate, not an actual career speaker in the class.