



Strong Workforce: Regional Middle School/ High School Engagement Goals
Draft October 17, 2018

Goal	Leading Indicators
<p>1. Create REGIONAL career awareness, exploration and WBL opportunity infrastructure that increase middle and high school students' knowledge of career options, improve 21st-Century Skills, and prepare students for college entry.</p>	<ol style="list-style-type: none"> 1. Continuum of best practices completed 2. Continuum of best practices reviewed and approved by WG 2 3. Continuum of best practices shared with middle school and high school administrators and career centers for feedback 4. Development of RFA for funding of plans for implementation of best practices in middle schools and high schools 5. Development of action plans by middle school and high school districts to implement best practices
<p>2. Deepen learning and career development of K-12 students by creating and expanding regional WBL opportunities that add value to district efforts and expose students to regional industry sectors.</p>	<ol style="list-style-type: none"> 1. Number and roster of employers contacted to offer WBL opportunities to middle school and high school students 2. Number of speakers engaged 3. Number of classroom presentations delivered by industry representatives 4. Number of career fairs organized 5. Number of job shadowing opportunities created 6. Number of middle school and high school students participating in classroom presentations delivered by industry representatives 7. Number of middle school and high school students participating in career fairs 8. Number of middle school and high school students participating in job shadowing 9. Communication strategy created
<p>3. Support college entry and informed pathway selection by creating effective opportunities for students to engage directly with college campuses, faculty and staff.</p>	<ol style="list-style-type: none"> 1. Number of tours to college campuses and campus events 2. Number of high school students participating in college tours and campus events, with data disaggregated by key

	<p>demographic characteristics as appropriate, to track equity in access</p> <p>3. Percent positive results on post-tour student surveys</p>
<p>4. Increase parents' knowledge of career education that will enable them to better support their children, while enhancing their own career prospects.</p>	<p>1. Best practices collected and posted in WG 2 folder</p> <p>2. Number of presentations and workshops for parents at high schools</p> <p>3. Number of parents participating in career-related presentations</p> <p>4. Number of surveys completed with information from parents about their children's and their own career development needs</p> <p>5. Creation of parent survey</p>
<p>5. Increase the knowledge and skill of educators/counselors in the area of career development over the grade and age spans, so they can deepen their practice and support a growing number of students.</p>	<p>1. Number of educators impacted overall</p> <p>2. Number of teachers participating in sector specific industry panel discussions</p> <p>3. Number of teachers participating in teacher job shadows</p> <p>4. Number of teachers participating in teacher externships with presentations to other teachers in their discipline or sector</p> <p>5. Number of counselors participating in counselor professional development and conference</p>
<p>6. Expand opportunities for students to transition effectively from K-12 to community college by participating in "bridge programs" and related proven strategies.</p>	<p>1. Compilation of research on effective transition strategies</p> <p>2. Completion of one K-12-CC convening to address identified challenges and develop actionable strategies for full implementation in following year; number of faculty in attendance; number of plans generated for action in following year</p>