Metrics Crosswalk Inventory

**Metric Name**: What outcome is being used to measure success of efforts

**Definition:** How is the metric calculated/defined

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| **Area/Plan** | **Metric Name** | **Definition** |
| *Example: Equity* | *Equity in degree completion* | *Equity= No group has below average degree completion rates**Degree Completion = % of incoming cohort who completes a degree within 6 years* |
| Strong Workforce | Course Enrollments | # of registrations in courses (may include duplicated students) |
| Strong Workforce | Credential Attainment     | # of students who earn a CTE certificate or degree |
| Strong Workforce | Progress | # of students who attain 12 credit units in CTE in an academic year# of students who attain 48 noncredit CTE instructional contact hours in an academic year |
| Strong Workforce | Transfer | # of CTE students who transferred to a four‐year institution |
| Strong Workforce | Employment | # of CTE students employed in the 2nd fiscal quarter after exiting the community college system# of CTE students employed in the 4th fiscal quarter after exiting the community college systemRate at which CTE completers and skills‐builders report they were employed in a job closely related to their field of study |
| Strong Workforce | Earnings | Median earnings in the 2nd fiscal quarter among CTE students who exited the community college system# of CTE students who earned a certificate or degree or were identified as skills‐builder students and improved their earnings# of CTE students who earned a certificate or degree or were identified as skills‐builder students and attained the regional living wage |
| Basic Skills/BSSOT (AB 705) | Equity in transfer-level success for students who are deemed unprepared. | One-year throughput rates, disaggregated by ethnicity |
| Basic Skills/BSSOT (AB 705) | Equity in transfer-level course placement | Rate of placement into transfer-level or coreq courses, disaggregated by ethnicity; use “80% rule” for disproportionate impact |
| Basic Skills/BSSOT (AB 705) | Elimination of Equity gaps | Tableau dashboard review; review of disaggregated throughput data |
| Basic Skills (Regional Pilot Project) | Increase and support transition from CE | Student and faculty surveys from Mesa visits to CE classes; monitor enrollment patterns for transition data |
| SSSP | Evaluate effectiveness of SSSP including core services | Measurable:* SSSP counts
* Students assessed, oriented, and received education planning services
* Counseling Contacts
* Counselor to Student Ratio
* Ed goal completion
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| SSE | Access |  |
| SSE | Course Completion |  |
| SSE | ESOL and Basic Skills Completion |  |
| SSE | Degree and Certificate Completion |  |
| SSE | Transfer |  |