**SWP ASSESSMENT**

**21st CENTURY EMPLOYABIITY SKILLS**

**DRAFT 6.19.18**

Overall themes of questions:

1. Do you embed or to what extent do you embed
2. How do you embed
   1. Through what staff at the college
3. What challenges
4. What kind support
   1. Professional development
   2. Other

For Department chairs or deans

Same questions but for the department as a whole, with focus on PD and resources needed

Faculty: to what extent and how and needs

Which skills do you focus on in your teaching? (please select the top 3) Which of the following core competencies (ILOs) do you teach or embed in one or more lessons in one or more of your classes? [For each competency you checked, please indicate whether you teach the competency through instruction or implicitly through a pedagogical approach.]

NOTE – these will be a comprehensive list of ILOs

\_\_\_ Critical thinking

\_\_\_ Creativity

\_\_\_ Collaboration

\_\_\_ Communication (written)

\_\_\_ Communication (oral)

\_\_\_ Professional behavior (ethical behavior, appropriate dress, etc.)

\_\_\_ Interpersonal skills

\_\_\_ SEE ILO list

If provided with the time and resources to teach other skills (those not on your initial list) which would you be most interested in teaching? Please check a maximum of three.

INSERT LIST HERE

How do you ***currently*** support learning these skills?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | How frequently do you implement these strategies? | | | | What percent of your students have access to these strategies each semester? |
|  | Less than once a semester | Once a semester | Twice a semester or “occasionally” each semester | Consistently throughout my curriculum |  |
| Embed in curriculum through various activities/assignments |  |  |  |  |  |
| Integrated academics and CTE with an intentional focus on transferable skills |  |  |  |  |  |
| Use PBL |  |  |  |  |  |
| Embed in WBL – (provide more WBL) |  |  |  |  |  |
| Implement units that can specifically target these skills |  |  |  |  |  |
| other |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

How ***would you*** support learning these skills (under ideal circumstances, with optimal time and resources)

\_\_\_ Embed in curriculum through various activities/assignments

\_\_\_ Use PBL

\_\_\_Embed in WBL – (provide ore WBL)

\_\_\_Implement units that can specifically target these skills

\_\_\_Other

What challenges do you face in embedding these skills in your curriculum?

* Priority is on content
* These skills harder to teach than content
* Don’t have time to do projects that would teach these skills
* WBL opportunities not available for my students
* Other\_\_\_\_\_\_\_\_\_\_\_\_\_

Best practices: Please describe any practices that have proven to be successful for facilitating the development of these skills for students.

What support and resources would enable you to place greater emphasis on these skills?

* Access to PD
* Access to opportunities that would enable me to see how these skills are used in real world settings (externships, tours or interviews with community members and industry)
* Time to do experiential learning and projects with students
* Access to industry reps who could provide input to my students’ projects
* Access to experiential and work-based opportunities for my students that would enable my students to practice these skills
* Co-teaching opportunities with other faculty
* Access to special curriculum units
* Access to speakers who would motivate my students to attend to these skills
* Access to opportunities that would enable my students to see how these skills are used in real world settings
* Other\_\_\_\_\_\_\_\_\_\_\_\_\_

Recommendations:

Career Center staff:

What services do you provide to support faculty in embedding 21st c? (check all that apply)

\_\_\_ Provide input form industry about skills needed

\_\_\_ Deliver lessons in groups contexts

\_\_\_ Deliver lessons in class contexts

\_\_\_ Provide coaching to students

\_\_\_ Facilitate WBL

\_\_\_ Other

Special program directors

Al the same questions above