**Strong Workforce Program Implementation Project**

***Workgroup Snapshot***

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| **Workgroup 1: Career Pathways** | |
| **Leads** | |
| * Jennifer Patel, DSN Business and Entrepreneurship, San Diego and Imperial Counties * Kathleen Porter, Executive Director, Career, Technical and Adult Education, Poway Unified School District | |
| **Purpose** | |
| To develop a regional career pathways system — linked to Guided Pathways development — that facilitates K-12 and Adult School transitions to community college, and success in pathways once enrolled. The model will focus on structural features (program-to-program and course-to-course linkages across systems, and course sequences at each college) and on “clarifying the pathway” for students. It will also identify and map associated curriculum components (e.g., the development of 21st Century Employability Skills), the continuum of work-based learning opportunities, and the comprehensive supports that students need to succeed (though these components will be developed in other workgroups). | |
| **Outcomes** | |
| * A cross-region map identifying where pathways are located and connected across system * User-friendly materials for students to understand where pathways are offered and the dual enrollment options, courses, experiences, and certificates and transfer opportunities available across the region, together with entry and exit points along the way * Identification of opportunities for building articulations and dual enrollment courses for high school and adult education students and for strengthening course sequences and course curriculum * A roadmap for DSNs and employer engagement staff to use in engaging employers by industry sector and occupation; a roadmap for any employers and industry associations to directly access information about pathways in the region to inform their strategic engagement with the colleges | |
| **Metrics** | |
| * Demographics (equity) * Student enrollment * Student completion * CE program data | * Work Based Learning * CE Student Post-Secondary Follow-up * Employment/Earnings/Wages |
| **Strategies/Activities** | |
| * Map all K-12 and Community College CE programs, with materials detailing these. * Convene high school and community college faculty to do alignment work, including dual enrollment and articulations. * Set regional goals and metrics | |
| **Funding to Colleges** | |
| * Support for faculty participation in pathways mapping and curriculum alignment with K-12 partners and pathways materials for distribution to high schools and adult schools. | |
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| **Notes/Comments/Questions** | |
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