**Strong Workforce Program Implementation Project**

***Workgroup Snapshot***

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| **Workgroup 3: Employment Readiness** |
| **Leads** |
| * Claudia Estrada-Howell, Supervisor, Transfer Career Evaluation San Diego Mesa College * Javier Ayala, Grossmont College, CE Dean |
| **Purpose** |
| Regionally develop the components of career and employment readiness that allow students to enter and thrive in the workforce through placement into career pathways, relevant career orientation and assessments, career and education planning and self-directed learning. |
| **Outcomes** |
| * Deeper understanding of the current status of intake, orientation, and career before education planning at each of the colleges * Research-based model for intake process and form for student onboarding * Research-based, differentiated orientation program framework * Framework for how career assessment and planning could occur before education planning * Repository of best practices * College-specific implementation plans (through RFA process) |
| **Metrics** |
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| **Strategies/Activities** |
| * Research – Onboarding Intake/Orientation/ Program Orientations and Career Planning * Develop or adapt existing intake form to better refer students to the correct orientations and services * Develop orientation program framework * Outline best practices (and develop repository) for career planning before education planning * Provide professional development for staff, counselors, and others * Develop RFA in support of implementation |
| **Funding to Colleges** |
| * Support for implementation of best practices for intake, orientation, and career before education planning |

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| **Workgroup 3: Employment Readiness** |
| **Notes/Comments/Questions** |
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