

**San Diego and Imperial Counties  
Regional Strong Workforce Program**

**Networking and Small Group Discussion:**

Preparation for submitting an LOI and developing work plans for the RFA

At your table, discuss the following questions. We will ask for volunteers from each table to share with the larger group what was discussed. At the end of the session we will collect these notes pages and make them available for viewing on the Regional Consortium website: [myworkforceconnection.org](http://myworkforceconnection.org)

Patent Educational

joint Board Meetings  
Ambassadors  
Expos/tours

Discussion Questions	Notes
<p>What are the career pathways at your school and who are your K12 or CC partners in the region?</p>	<p>Elaines List Duplicated 18 pathways (duplicated) 250 duplicated mapping needed for Ad</p> <p>12HS 1 cent. school 1 Non-trad. 2 charters.</p> <p>No Ag ed/CD <del>energy</del> fashion energy</p>
<p>What are you currently doing that aligns with the regional priorities of pathway development, MS/HS engagement, and career development?</p>	<p>MS engagement - few MS have intro - want to increase career exploration + pathway marketing</p> <p>job readiness - CTE teacher PD + modules Externsips</p>
<p>What are some of your challenges and opportunities in carrying out this work?</p>	<p>Challenges - middle school - developing standards funding, # size + diversity of schools lack of pathway alignment w/ SWC... lack of qualified teachers expense of programs</p>

o

opportic

- Industry recog. cert @ end of pathway
- All teachers have WBL along continuum.

<p>What is your ideal state of K-14 workforce collaboration?</p>	<ul style="list-style-type: none"> <li>- Seamless transition - concurrent or straight</li> <li>- Families are clear. - POC @ SWC.</li> <li>- updated equip</li> <li>- Internships/WBL opps for all incl. jobs.</li> <li>- CATMA is working</li> <li>- standardized syllabus for pathways</li> </ul>
<p>What is your current state of K-14 workforce collaboration?</p> <p>Scale 1-10.</p> <p>7-8</p>	<ul style="list-style-type: none"> <li>→ students transferring see differe.</li> <li>→ teacher currency w/ industry</li> <li>→ increased ties to indy</li> <li>→ CC + HS. collaboration increased.</li> <li>utilize PSNs</li> <li>→ joint advisory industry committees</li> </ul>
<p>What are 3 action steps that you could take using the K14 SWP framework that would bring you closer to your ideal state?</p>	<ul style="list-style-type: none"> <li>→ joint advisory</li> <li>→ WBL platform</li> <li>→ Mapping + Awareness.</li> </ul> <p style="text-align: right;">monthly.</p>
<p>How do/could these steps connect to the regions priority areas?</p>	
<p>What ideas do you have for K14 regional projects?</p>	<p>7. Search for language</p>

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Discussion Questions	Notes
1 What are the career pathways at your school and who are your K12 or CC partners in the region?	importance of early exposure for students and for adult stakeholders (teachers, counselors, parents) Note all CC have transfer programs, the career ed programs make them unique.
2 What are you currently doing that aligns with the regional priorities of pathway development, MS/HS engagement, and career development?	TT 2 career days per year. MS - College & Career Readiness curriculum developed by SDE. College visits starting in 5/6 grades
3 What are some of your challenges and opportunities in carrying out this work?	Articulation Issue of posting on transcripts by 8/15/18. Consistent, transparent, easy-to-navigate information. (It shouldn't matter who your counselor is... to determine what options you have.)

Geography → employers.

4 What is your ideal state of K-14 workforce collaboration?	
5 What is your current state of K-14 workforce collaboration?	
6 What are 3 action steps that you could take using the K14 SWP framework that would bring you closer to your ideal state?	
7 How do/could these steps connect to the regions priority areas?	
8 What ideas do you have for K14 regional projects?	

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What are the career pathways at your school and who are your K12 or CC partners in the region?	SDUSD - Lance Larson - state pathways except Energy ; Int. Design/Fashion; Larger schools would maybe have 6 and smaller maybe 2.
What are you currently doing that aligns with the regional priorities of pathway development, MS/HS engagement, and career development?	Kearny has 1 pathway focus; 3 teacher teaches so they take 1 class in that pathway a year. (That's in the one "school" because there are four schools there). 1 counselor/school - 400/500 kids <u>CLAYTON HS</u> 8th grade applies for a pathway (1st 2nd choice)
What are some of your challenges and opportunities in carrying out this work?	• Working together but when schools aren't in your sector but they have the pathway your kids need

Mesa → SDUSD partners with them. Aligns perfectly - one of the only ones  
• finding ways to accelerate by working together.

<p>What is your ideal state of K-14 workforce collaboration?</p>	
<p>What is your current state of K-14 workforce collaboration?</p>	
<p>What are 3 action steps that you could take using the K14 SWP framework that would bring you closer to your ideal state?</p>	
<p>How do/could these steps connect to the regions priority areas?</p>	
<p>What ideas do you have for K14 regional projects?</p>	

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<p>What are the career pathways at your school and who are your K12 or CC partners in the region?</p>	<p>expanding engineering + add business - Dehesa Bonsall - vary by HS - building 1:1 partnerships between each HS + district + Palomar.</p>
<p>What are you currently doing that aligns with the regional priorities of pathway development, MS/HS engagement, and career development?</p>	<p>Dual enrollment + - AEP - ETCN consortia - difficult to coordinate all conversations among variety of groups</p>
<p>What are some of your challenges and opportunities in carrying out this work?</p>	<p>- knowing what everyone is doing where + who to contact? HS/CC/Region/CCO - knowing how to leverage variety of resources</p>

\*Similar to ETCN For HS  
 - regular mty to connect w/wdc

<p>What is your ideal state of K-14 workforce collaboration?</p>	<p>Free movement btwn HS + any CC.        - similarities <del>also</del> alignment        - alignment of systems/processes        dual enrollment/CTE transitions/AEP        - single points of contact</p>
<p>What is your current state of K-14 workforce collaboration?</p>	<p>- individual contacts / relationships        - school to school        - high <del>turnover</del> turnover        - employer engagement <del>ment</del> is disjointed</p>
<p>What are 3 action steps that you could take using the K14 SWP framework that would bring you closer to your ideal state?</p>	
<p>How do/could these steps connect to the regions priority areas?</p>	
<p>What ideas do you have for K14 regional projects?</p>	



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Discussion Questions	Notes
What are the career pathways at your school and who are your K12 or CC partners in the region?	
* What are you currently doing that aligns with the regional priorities of pathway development, MS/HS engagement, and career development?	* Articulated Courses (many schools) * Dual Enrollment Courses (1 school only)
* What are some of your challenges and opportunities in carrying out this work?	* HS Partnerships * a more attractive salary for the individual that takes on this task.

\* working with community college to develop internships

\* Challenge of the HS District working with over 7-10 middle school districts (we ~~cannot~~ are not a unified school district)

<p>What is your ideal state of K-14 workforce collaboration?</p>	<p>2 people k-12 combined coordinator w/ GUHSD + Grossmont + Cuyamaca.</p>
<p>What is your current state of K-14 workforce collaboration?</p>	
<p>What are 3 action steps that you could take using the K14 SWP framework that would bring you closer to your ideal state?</p>	<p>use it as educational tool for staff</p>
<p>How do/could these steps connect to the regions priority areas?</p>	
<p>What ideas do you have for K14 regional projects?</p>	

Self-Sufficiency Standards .016 - Budget  
 Labor to live calculation  
 CAMDEN 130.016

~~AMSD~~  
 Workforce

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Discussion Questions	Notes
What are the career pathways at your school and who are your K12 or CC partners in the region?	<p>WE HAVE AN INTERNSHIP PROGRAM + INTERNSHIP IS NOW A GRADUATION REQUIREMENT.</p> <p>WE ARE TRYING TO DEVELOP A COMPREHENSIVE CTE PROGRAM.</p> <p>GRADUATION / CHAIRMAN PARTNER</p>
What are you currently doing that aligns with the regional priorities of pathway development, MS/HS engagement, and career development?	<p>CAMDEN INDICATOR ONLINE SURVEY - 10TH GRADES</p> <p>CAMDEN / COLLEGE COUNSELING - 10TH → 12TH GRADES</p> <p>INTERNSHIP - 11TH OR 12TH GRADES</p>
What are some of your challenges and opportunities in carrying out this work?	<p>WE ARE A SMALL SCHOOL + ARE CHALLENGED TO FUND + START + OFFER A COMPREHENSIVE CTE PROGRAM. I AM LOOKING FOR OUTSIDE PROVIDERS &amp; CTE COURSES + PATHWAYS ; CTE CREDENTIALS</p>

FOR OUR INTERNS.

<p>What is your ideal state of K-14 workforce collaboration?</p>	<p>Partnership with outside providers + some in house CPE courses that come to primary completion in a wide variety of pathways.</p>
<p>What is your current state of K-14 workforce collaboration?</p>	<p>Limited</p>
<p>What are 3 action steps that you could take using the K14 SWP framework that would bring you closer to your ideal state?</p>	<p>Articulate with Cuyahoga through our College / Career Counselor.</p>
<p>How do/could these steps connect to the regions priority areas?</p>	
<p>What ideas do you have for K14 regional projects?</p>	<p>High Schools Need CPE Credentials + approved pathways available for high school students with as many online courses as possible to mitigate transportation + scheduling issues / challenges.</p>

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What are the career pathways at your school and who are your K12 or CC partners in the region?	Broadcasting / media Jewelry / metal / CAD Sports Medicine <del>not a CTE pathway</del> officially Graphic design / Animator
What are you currently doing that aligns with the regional priorities of pathway development, MS/HS engagement, and career development?	Collaborating w/ Community Colleges and aligning courses.
What are some of your challenges and opportunities in carrying out this work?	CTE Credentialed teachers

<p>What is your ideal state of K-14 workforce collaboration?</p>	<p>Sitting down w/ Community Colleges &amp; professors</p>
<p>What is your current state of K-14 workforce collaboration?</p>	<p>Just starting</p>
<p>What are 3 action steps that you could take using the K14 SWP framework that would bring you closer to your ideal state?</p>	<p>World of work investment alignment &amp; designs more cohesive pathways</p>
<p>How do/could these steps connect to the regions priority areas?</p>	
<p>What ideas do you have for K14 regional projects?</p>	