Strong Workforce: Regional Middle School/ High School Engagement Goals

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| **Goal** | **Leading Indicators** | **Progress** |
| 1. Create REGIONAL career awareness, exploration and WBL opportunity infrastructure that increase middle and high school students’ knowledge of career options, improve 21st-Century Skills, and prepare students for college entry. | 1. Continuum of best practices completed | Completed December 2018 |
| 1. Continuum of best practices reviewed and approved by WG 2 | Not sure if they were officially approved; we incorporated edits to present 1.10.19 |
| 1. Continuum of best practices shared with middle school and high school administrators and career centers for feedback | Completed with MS and HS reps on WG2, but not with larger community – TBD how this would occur |
| 1. Development of RFA for funding of plans for implementation of best practices in middle schools and high schools | I believe the K-12 SWP is covering this, but did we want to also do this for those activities to be supported by CC SWP funding |
| 1. Development of action plans by middle school and high school districts to implement best practices | Date TBD |
| 2. Deepen learning and career development of K-12 students by creating and expanding regional WBL opportunities that add value to district efforts and expose students to regional industry sectors. | 1. Number and roster of employers contacted to offer WBL opportunities to middle school and high school students | 60 employers  \*roster attached |
| 1. Number of speakers engaged | 55 speakers |
| 1. Number of classroom presentations delivered by industry representatives | 39 presentations delivered in Fall 2018  Est. 30 presentations will be delivered in Spring 2018 |
| 1. Number of career fairs organized | 8 students events which include tabling (similar to a Career Fair) |
| 1. Number of job shadowing opportunities created | 6 job shadows in Fall 2018  Est. 8 job shadows scheduled in Spring 2019 |
| 1. Number of middle school and high school students participating in classroom presentations delivered by industry representatives | 2,255 students served in Fall 2018  Est. 2,200 students will be served in Spring 2019 |
| 1. Number of middle school and high school students participating in career fairs | 1,200 students  \*industry tables at student events |
| 1. Number of middle school and high school students participating in job shadowing | 120 student participated in Fall 2018  160 students will participate in Spring 2020 |
| 1. Communication strategy created | Date TBD |
| 3. Support college entry and informed pathway selection by creating effective opportunities for students to engage directly with college campuses, faculty and staff. | 1. Number of tours to college campuses and campus events | 13 campus tours (program/sector specific) |
| 2. Number of high school students participating in college tours and campus events, with data disaggregated by key demographic characteristics as appropriate, to track equity in access | 1,480 students |
| 3. Percent positive results on post-tour student surveys | 80% overall student satisfaction; new survey to be developed as needed; date TBD |
| 4. Increase parents’ knowledge of career education that will enable them to better support their children, while enhancing their own career prospects. | 1. Best practices collected and posted in WG 2 folder | June 2019 |
| 2. Number of presentations and workshops for parents at high schools | June 2020 |
| 1. Number of parents participating in career-related presentations | We pushed the actual implementation to next year, except for a pilot, but did not change this LI; need to change or just put a 2020 date? |
| 4. Number of surveys completed with information from parents about their children’s and their own career development needs | We pushed the actual implementation to next year, except for a pilot, but did not change this LI; need to change or just put a 2020 date? |
| 5. Creation of parent survey | March 2019 |
| 5. Increase the knowledge and skill of educators/counselors in the area of career development over the grade and age spans, so they can deepen their practice and support a growing number of students. | 1. Number of educators impacted overall | 560 educators served in Fall 2018  Est. 90 educators will be serve in Spring 2019 |
| 1. Number of teachers participating in sector specific industry panel discussions | 150 educators served in Fall 2018  Est. 60 educators served  in Spring 2018 |
| 1. Number of teachers participating in teacher job shadows | 65 educators in Fall 2018  Est. 68 educators in Spring 2019 |
| 1. Number of teachers participating in teacher externships | Same as job shadows listed above |
| 1. Number of counselors participating in counselor professional development and conference | 350 counselors served |
| 6. Expand opportunities for students to transition effectively from K-12 to community college by participating in “bridge programs” and related proven strategies, built on middle school and high school college and career exploration activities | 1. Compilation of research on effective transition strategies | April 2019 |
| 1. Completion of one K-12-CC convening to address identified challenges and develop actionable strategies for full implementation in following year; number of faculty in attendance; number of plans generated for action in following year | Might this happen in the context of the K-12 SWP program?  TBD on timing |