

Strong Workforce: Regional Career Pathways Goals

Goal	Leading Indicators
<p>1. Convene K-12, community colleges, and Adult Education to create regional goals, student outcomes and metrics to define a career pathways system.</p>	<p>1. All HS districts in CalPASS Plus. 2. All HS districts upload data into CalPASS Plus 3. Regional goals, objectives and strategies created. 4. K-12, community colleges and Adult Education met on an ongoing meeting schedule.</p>
<p>2. Develop guidelines for executive leadership to define, promote and measure a regional career pathways system.</p>	<p>1. Regional goals submitted to presidents and superintendents. 2. Regional metrics submitted to presidents and superintendents. 3. Measurement of progress toward goals on an annual basis.</p>
<p>3. Map existing career pathways from regional high schools into community colleges in the region’s industry sectors (cc or 4-year). Produce career pathways maps for the regional sectors from K-12 to postsecondary to career.</p>	<p>1. Career pathways maps created from regional high schools to community college programs.</p>
<p>4. Identify program gaps between existing regional pathways and regional labor market and provide recommendations for providing programs that lead students into in-demand labor markets.</p>	<p>1. Gaps between high school programs and community college programs documented and disseminated.</p>
<p>5. Convene high school and community college faculty to facilitate development of aligned career pathway curriculum and course sequences, between high schools and colleges, and between adult schools and colleges.</p>	<p>1. Documentation of meeting between high school and community college faculty to develop and align curriculum based on regional labor market and documented gaps. 2. Develop plans to address identified gaps in programs of study by creating sequential career pathways or</p>

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	<p>programs of study between the high schools and community colleges.</p> <p>3. Completed guidelines or tools to support high school pathway development, leveraging past regional efforts.</p>
<p>6. Build goals and strategies for career development at each grade level beginning in middle school and continuing through high school and bridging to the community colleges.</p>	<p>1. Goals and strategies for middle and high school career preparation documented and disseminated to middle school and high school partners.</p> <p>2. Goals and strategies criteria developed for the K-12 Component of the SWP application.</p>
<p>7. Develop WBL guidelines to determine the continuum of activities that will be offered from middle school through high school.</p>	<p>1. Developed inventory of middle school and high school WBL activities.</p>
<p>8. Convene high school and community college faculty to facilitate development of early college credit programs.</p>	<p>1. Articulation agreements completed.</p> <p>2. Dual and/or concurrent enrollment courses developed.</p>