**Goals, Leading Indicators, and Progress**

**Workgroup #3 Pathway Navigation**

**Draft January 9, 2019**

**Purpose of the Workgroup, as stated in current version of Workplan**

Regionally develop the components of career and pathway navigation that allow students to enter and thrive in the workforce through placement into career pathways, relevant career orientation and assessments, career and education planning and self-directed learning.

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| **Goals**  | **Possible Leading Indicators** | **Progress** |
| 1. **Intake:** Increase student enrollment in pathways and student utilization of needed academic and other support services available at their college.
 | 1. Development or adoption of a student intake form, as needed, that captures critical information to support students’ entry into pathways or programs or referral to services.
 | * All campuses submitted plans that include development or refinement of intake form and processes
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| 1. Number of students completing a comprehensive intake process
 | * To be collected July 2019
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| 1. **Orientation:** Increase the number of students entering college with knowledge of pathways and services, while facilitating students’ integration into college life.
 | 1. Creation of a college orientation program, as needed, that includes career exploration; targeted exposure to pathways, programs, and services; and a face-to-face component, in addition to an online component.
 | * All campuses submitted plans that include development or refinement of orientation processes
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| 1. Number of students participating in orientation programs that include career exploration, targeted exposure to pathways, programs, and services; and a face-to-face component, in addition to an online component.
 | * To be collected July 2019
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| 1. **Career planning:** Increase the number of students’ knowledgeable about their own interests and careers goals, to support effective education planning and long-term success.
 | 1. Number of students completing career exploration activities, including career planning sessions, before education planning
 | * All campuses submitted plans that include development or refinement of career planning processes
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| 1. Number of students attending initial counseling sessions
 | * To be collected July 2019
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| 1. Number of students attending follow-up sessions
 | * To be collected July 2019
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| 1. Number of students attending Education Plan Update sessions
 | * To be collected July 2019
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| 1. **Professional Development:** Create a framework that will allow the region to strategically offer professional development opportunities based on identified needs at the colleges.
 | 1. Number of professionals participating in professional development to address needs identified in self-assessments and consultations
 | * All campuses submitted plans that include pans for professional development ; local PD plans currently being examined. First Community of Practice (CoP) convening scheduled for 2.25.19 where local PD needs to be presented and where regional approach to be determined.
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