

# Preliminary Regional Results for Applied and Work-Based Learning Surveys

DRAFT 2/07/19



CALIFORNIA  
COMMUNITY  
COLLEGES  
SAN DIEGO  
IMPERIAL  
COUNTIES  
**REGIONAL  
CONSORTIUM**

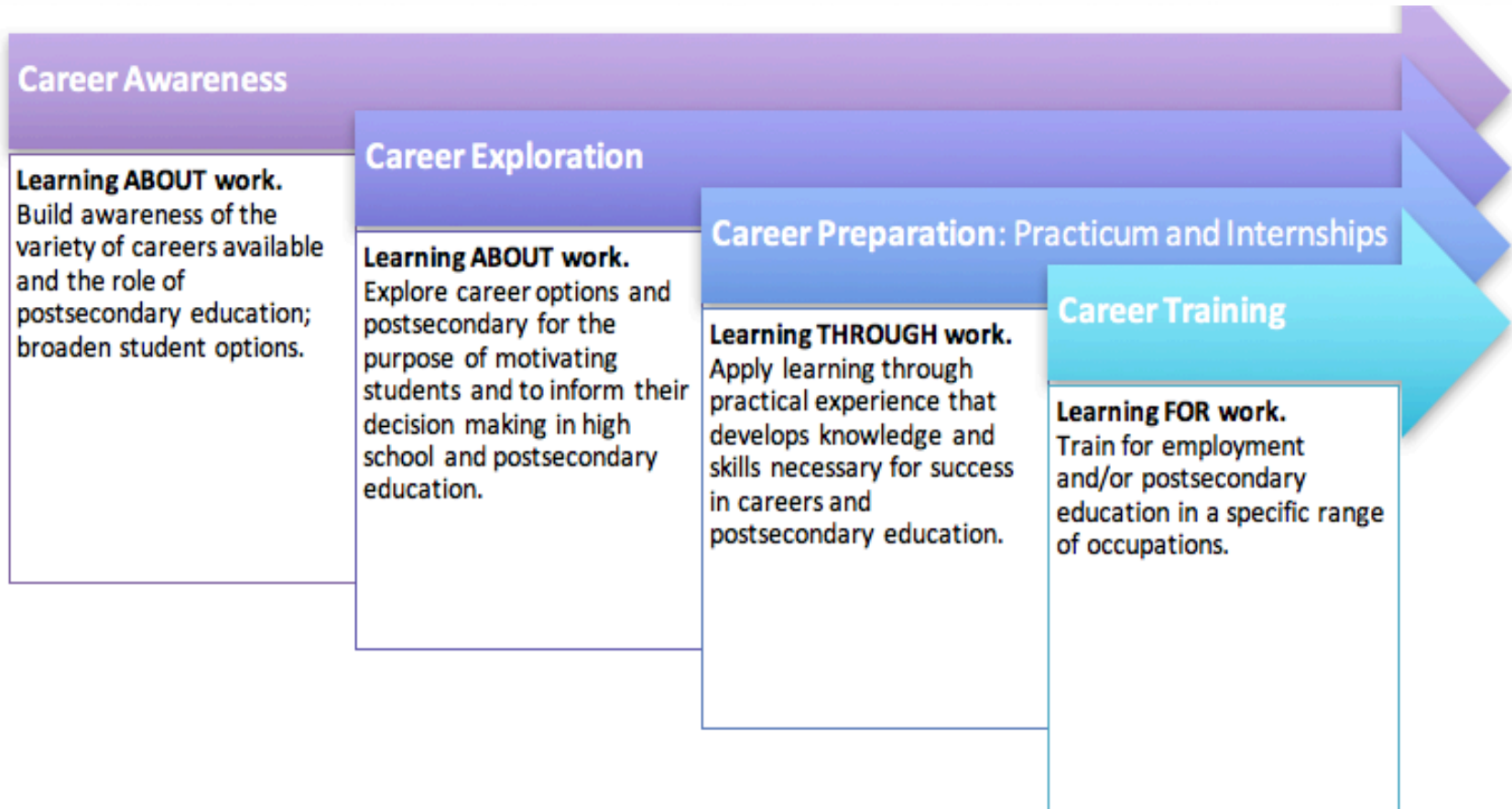
# Applied and Work-Based Learning Assessment

- Colleges administered surveys to all faculty and key staff to inform the development of the WBL system in the region
- SWP workgroup will work with newly hired WBL Coordinators, Job Placement Case Managers, and other staff to use the assessment data to build processes and support outcomes at the colleges

# Purpose of the Assessment

- Establish overall status of WBL at the campuses
- Examine quality features to inform professional development and improvement
- Identify challenges to inform systemic reforms
- Identify needs for support

# Work-Based Learning Continuum

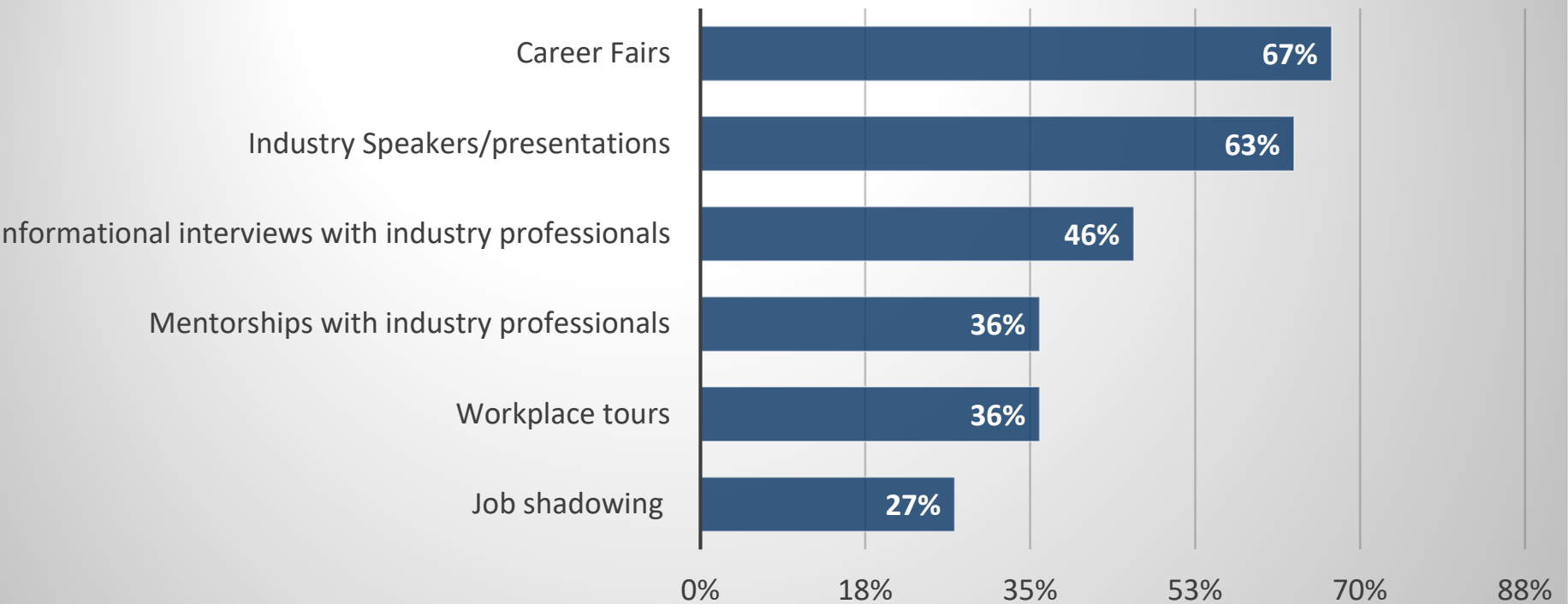


Source: Linked Learning Alliance (2012).

# Assessment Results:

## WBL Career Awareness & Exploration Opportunities

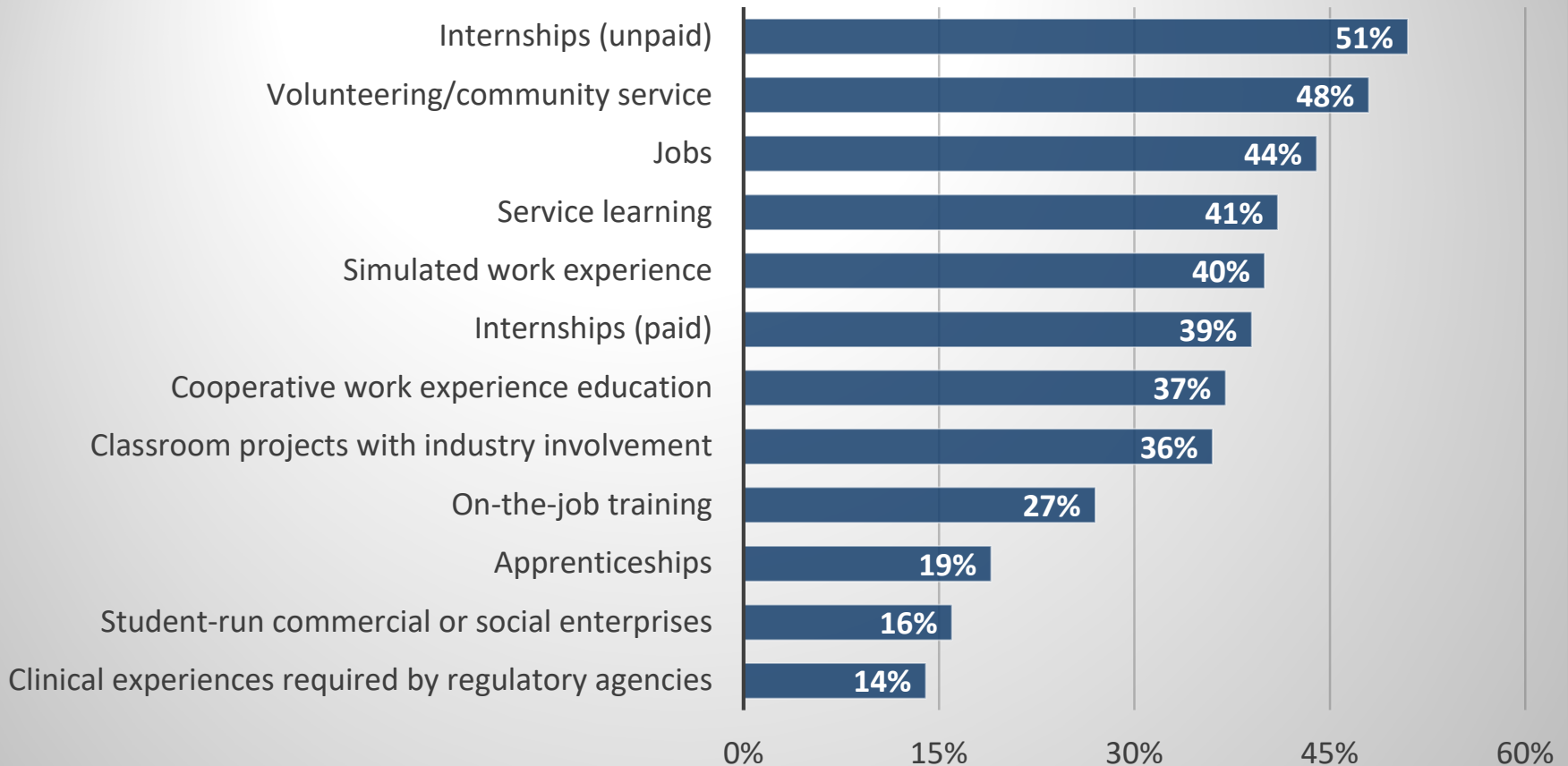
Which types of applied and WBL do you incorporate into your program?



# Assessment Results:

## WBL Career Preparation & Training Opportunities

Which types of applied and WBL do you incorporate into your program?



# Assessment Results: Challenges

The most frequently reported challenges were:

- Students' need to work for their livelihoods, making it difficult to take unpaid or temporary internships
- Lack of paid intensive workplace learning opportunities (such as paid internships)
- Students' overall lack of time for any extra experiences
- Time required to engage employers and coordinate student placements
- Lack of student preparedness and required skills
- Lack of staff to broker opportunities

# Assessment Results: Support Needed

## ➤ Supports needed (from Survey):

- Preparing students for work-based learning experiences
- Support for placement of students

## ➤ Professional development needed:

- Opportunities to hear about best practices
- Services and resources for job placement
- Support for WBL in classrooms
- Embedding WBL into curriculum
- First hand WBL experiences (faculty job shadow or internship)



# Recommendations for Expanding and Improving WBL

- Increase awareness about applied and WBL opportunities (communication and technology)
- Increase the number and types of applied and WBL opportunities
- Institutionalize and improve collaboration for more structure and support
- Create curriculum and learning opportunities related to industry or employability skills
- Incentivize students / help them see the relevance and importance
- Increase professional development
- Increase employer engagement
- Improve data and tracking systems
- Technology
- English language support

# Next Steps

## Goal:

- Use these survey data to institutionalize WBL practices across the region

## Next Steps:

- Onboarding for WBL Coordinators and Job Placement Case Managers (JPCMs)
- Provide college level teams, including WBL Coordinators, JPCMs, and existing WBL staff from each college, data from all 4 surveys for review
- Establish WBL Community of Practice (CoP) including teams from each campus
- Convene WBL CoP to review regional and college data, explore implications for individual colleges and the region as a whole, and conduct SWOT analyses for strategic planning
- Work with WG 6 to map employer engagement and WBL processes