**Regional Employer Engagement, Work-Based Learning, and Job Placement Process Mapping Retreat**

**Role-Alike Breakout Session**

**Role Group** (check one):

* + DSN
  + Job Placement Case Managers, Career Services, Counseling
  + WBL Coordinators
  + Instructional Faculty

**Scenarios** (complete both scenarios related to your role group):

|  |  |
| --- | --- |
| Deputy Sector Navigators | * Scenario 1a: An employer has an open (paid) job to fill and reaches out to a DSN. |
|  | * Scenario 2a: An employer has a WBL opportunity to offer and reaches out to a DSN. |
| JPCM/Career/Counseling | * Scenario 1b: An employer has an open (paid) job to fill and reaches out to JPCM/Career Services/Counseling. |
|  | * Scenario 4a: A student wants a job in a particular field and reaches out to JPCM/Career Services/Counseling. |
| WBL Coordinators | * Scenario 2b: A student requests a WBL opportunity and reaches out to the WBLC. |
|  | * Scenario 3a: The WBL Coordinator has a request from faculty to develop WBL opportunities. |
| Instructional Faculty | * Scenario 3b: Faculty wants to develop WBL opportunities for their classes. |
|  | * Scenario 4b: A student wants a job in a particular field and reaches out to a faculty member. |

**Instructions**

1. Each role-alike group works through their two scenarios using the questions provided.
2. A facilitator is assigned to each group to help guide the discussion and to take notes.
3. Group members are encouraged to take notes as well.
4. Ten minutes before the end of the allotted time, prepare to share with the other groups: a brief summary of the discussion and highlights of what is still needed.

**NOTES**

**First Scenario Discussed:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **What happens next? – Outline the steps (process) to fully address the scenario.**
2. **What is the communication flow? Who needs to know what, when, and in what format?**
3. **What role does technology play?**
4. **What is unknown and needs to be clarified in order for the process to be complete?**
5. **What else needs to happen or change for the process to work?**
6. **Who else needs to be involved (chime in)?**

**PREPARE REPORT OUT FOR FIRST SCENARIO**

**Very brief overview of discussion**

**Highlight of what is still needed**

**NOTES**

**Second Scenario Discussed:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **What happens next? – Outline the steps (process) to fully address the scenario.**
2. **What is the communication flow? Who needs to know what, when, and in what format?**
3. **What role does technology play?**
4. **What is unknown and needs to be clarified in order for the process to be complete?**
5. **What else needs to happen or change for the process to work?**
6. **Who else needs to be involved (chime in)?**

**PREPARE REPORT OUT FOR SECOND SCENARIO**

**Very brief overview of discussion**

**Highlight of what is still needed**