### San Diego-Imperial Regional Strong Workforce Program (SWP) Institute:

Rethinking the Student Experience for Retention and Success



#### What is it?

A professional development institute aimed at inspiring faculty to:

- 1. Think critically about their programs and courses in terms of outcomes: retention, persistence, and successful completion
- 2. Use course and program data to better understand current outcomes and use that information to apply for resources that would improve outcomes
- 3. Share promising solutions that address student retention and success

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# What are the objectives of the professional development day?

- 1. Get inspired by promising practices (i.e., interventions/support that contribute to increased student retention and success)
- 2. Observe an example of how to complete the assignments
- 3. Understand what needs to be done by the next convening (i.e., set expectations for the remainder of the series)

### What are faculty expected to do before the next convening?

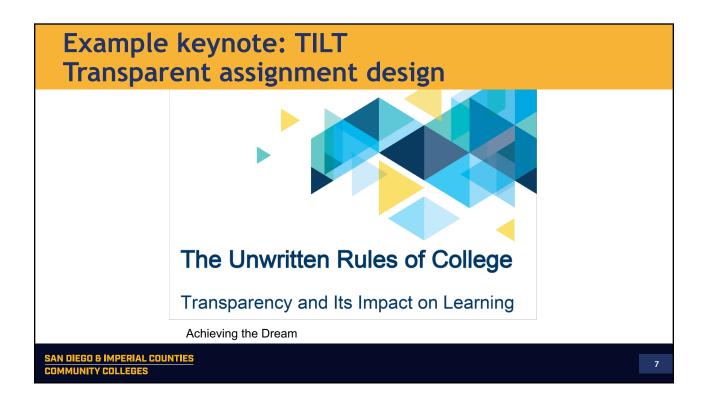
The faculty will receive two assignments to complete before the reconvening in early 2020:

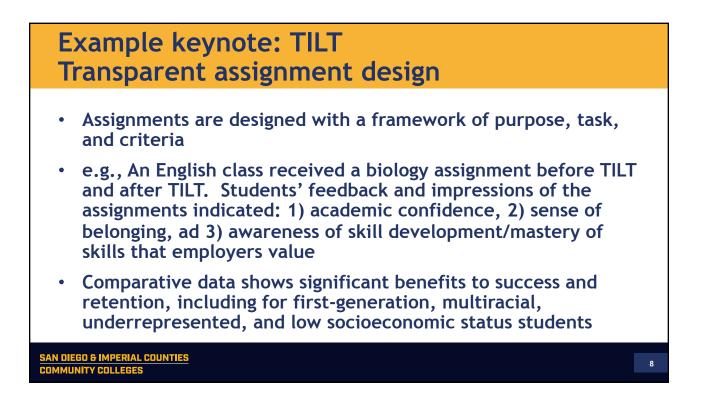
- 1. Answer primary questions with institutional researchers
  - Faculty will use the research questions to gain insight on their students' retention and success outcomes
- 2. Fill in a sample/mock "request for funds" application
  - Faculty will use the information learned to ask for resources aimed at improving retention and success at the course level

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#### Example agenda (4 hours):

- 15 min: Introductions and welcome
- 45 min: Keynote speakers
- 15 min: Break
- 30 min: Demo of assignment
- 120 min: Break out into groups by college to practice
- 15 min: Wrap up and set expectations for reconvening





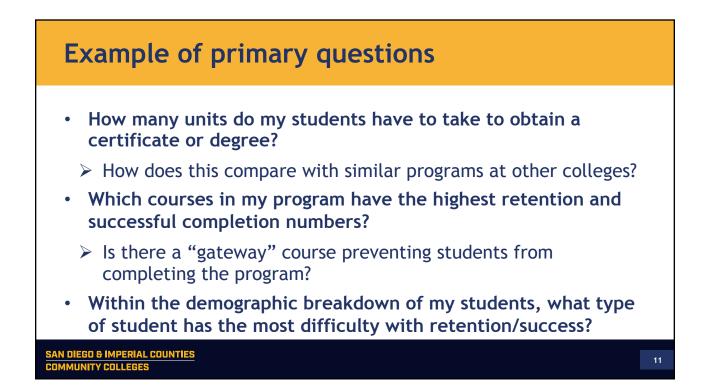


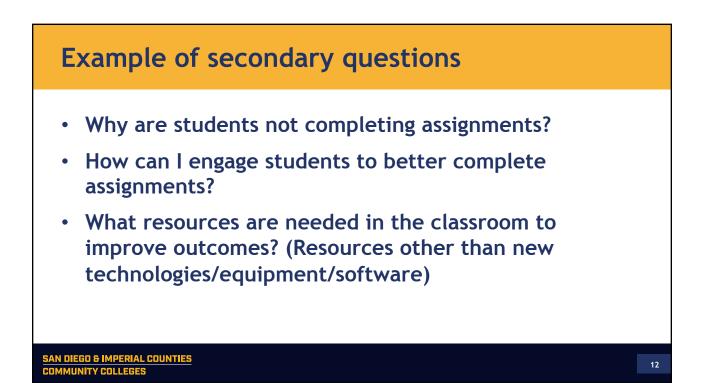
#### **Demo of assignment**

Using mock data, the presenter will conduct a walkthrough of:

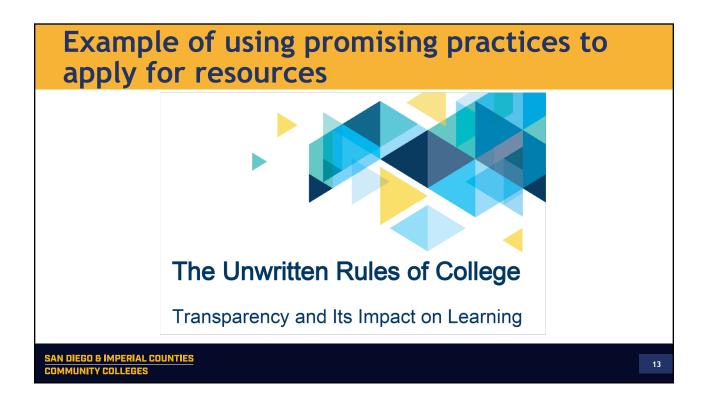
- Primary research questions to gain insight on a program's retention and success outcomes
- Secondary research questions that generate ideas for a project that directly addresses retention and success challenges at the classroom level
- A "request for funds" application using the information learned from the research

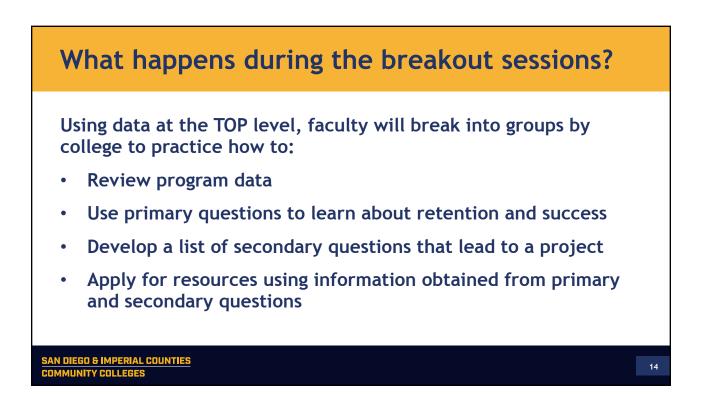
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## Will faculty get a stipend for participating in the institute?

Yes, but only if they complete all three parts of the institute:

- 1. Professional development event (August 2019)
- 2. Project/assignment (August 2019 early 2020)
- 3. Reconvening (early 2020)

The Regional Consortium budgeted a stipend of \$2,000 per faculty member.

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### What other resources are offered to the colleges?

- \$50K per college per year for 2 years to support their institutional research for these efforts
- Colleges can use the funding for technology, researchers, etc. as long as the following conditions are met:
  - A research representative must attend the monthly SWP Data & Research Committee meeting
  - > The college must support the faculty in analyzing data for equity, retention, and success for Career Education programs

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escription of cost	Estimated cost
2,000 per institute participant x 250 aculty members	\$500,000
50K per college per year for 2 years to upport institutional research	\$1,000,000

