Work-Based Learning Process Maps v1

Student requests WBL opportunity from WBLC → WBLC assesses student's background and preferences → Appropriate level of WBL opportunity selected & student directed to career center to prepare → Student participates in WBL opportunity → Student assesses WBL opportunity and reports back to WBLC → WBLC evaluates success of WBL opportunity

Or Career Center

current skills

desired career

courses completed

resume/portfolio or interview prep

Or employee

Or reports to Career Center

Or Career Center

Faculty requests WBL opportunity from WBLC → WBLC discusses project ideas based on past and current WBL projects

- → WBLC provides guidance for faculty as they utilize **existing** WBL project → Faculty, students, employer, and WBLC evaliate and assess the WBL project success

- → WBLC works with faculty to develop **new** WBL project → Technology utilized to coordinate and record new curriculum and data for the WBL project as it is developed → WBL project is tested, assessed, and reviewed with the aid of the WBLC