

AE and Noncredit Pathways Strategic Planning

Draft Goals

05/10/19

Vision Concepts:

- Students and communities knowledgeable about Adult Education offerings
- Equitable and effective programming that addresses the diversity of student needs
- Cross-segmental collaboration to support student progress and success, based on broad understanding of the roles of each partner and shared commitment
- Effective contribution of Adult Education to meeting the workforce development needs of the region

Mission: Establish a systemic, regional approach to program and pathway development driven by student and employer needs

1. Build broad regional awareness of the importance of adult education and its role in the adult learning ecosystem.
 - a. Integrate AE into SWP marketing efforts
 - b. Develop a communication strategy that includes site visits for administrators, employers, and partners to adult education sites to make them aware of the work AE does in non-credit education (activities: advisory cmte, marketing)
 - c. Conduct discipline-specific meetings across educational institutions and credit and non-credit programs to build trust as well as share information.
2. Develop or update curriculum that aligns with industry needs and incorporates 21st century skills.
 - a. Facilitate integration of basic skills and 21st century skills into technical courses
 - b. Facilitate connections between faculty or integration into regional advisories, by sector
3. Develop and implement career pathways and training programs with entry and exit options that align courses and programs and streamline processes from enrollment to completion and transfer.
 - a. Disseminate pathway “maps” and clarify pathways
 - b. Provide technical assistance to adult education consortia to align efforts with the Guided Pathways initiatives
 - c. Conduct shared professional development around pathway development, and/or build Intersegmental work groups by occupation or fields, documenting each institution’s and program’s roles in the student journey (document/diagram interrelationships, systems), and including student services as well as instructional faculty

- d. Establish Student services and faculty monthly meetings to discuss pathway construction and assign one task to complete
 - e. Build on existing articulation agreements in expanding pathways
 - f. Develop short courses and stackable credential programs to support student success
 - g. Create “credit by exam” options to facilitate student progress and transitions in their pathways
 - h. Facilitate smooth transitions to colleges, once students arrive at the colleges
 - i. Clear assessment of program elements to determine if they are meeting student needs/goals
 - j. Explore co-location of short-term training programs
 - k. Ensure that all faculty and counselors are aware of pathway offerings and committed to supporting student progress in their chosen pathways.
4. Advance equity and inclusiveness for non-traditional populations and strengthen consistency of service delivery across the super region.
 - a. Provide PD on working with non-traditional populations
 - b. Provide orientations to new faculty and onboarding to ensure consistency across the AE super region
5. Design and implement comprehensive and articulated wrap around student services including intake, orientation, education and career planning, progress monitoring, and transfer.
 - a. Conduct mid-semester intervention and communication to ensure students are on track
 - b. Provide
 - Intake, orientations, supports, progress monitoring, wrap around services (AE)
 - Personalized student support across all training institutions (adult school access to college support system)
 - Career advising before enrollment and educational planning for all students
6. Increase student awareness of their options and opportunities.
 - a. CP for networking and digital media are presented at the beginning of semester and 2 weeks before semester ends to inform students of their options (AE).
7. Adopt systemic approach to facilitating change and build system components that support pathway development and student success, including partnerships, systemic approaches to ensuring alignment of coursework to labor market needs, and consolidated data tracking to monitor student progress over time. [NOTE – these three components are all big and may warrant their own goal statements, if the work group wants to address them.]

- a. Assimilation of AE into all college planning (SWP, GP, SEA planning)
- b. Bring in workforce development boards as a common partner
- c. Need AE department in county offices of education
- d. Measurable progress goals in the 3-year strategic plan
- e. Authentic dialogue on challenges which could better lead to solutions