

PY14-15 BASELINE

If you use PY14-15 as the baseline, then here are the % changes (rounded and in red).

Between PY14-15 and PY15-16, we did not increase course retention rate, but between PY14-15 and PY16-17, we increased our course retention rate by 1%.

Between PY14-15 and PY15-16, we increased the number of students who earned a certificate or degree by 6%.
Between PY14-15 and PY16-17, we increased by 9%.

SWP Metric	14-15 Baseline	15-16	16-17	17-18
Unduplicated Number of Students Who Enrolled in One or More Courses	100,666	99,658 -1%	100,555 0%	N/A
Number of Full-Time Equivalent Students (FTES)	26,711	25,310 -5%	26,925 +1%	N/A
Course Retention Rate	87%	87% 0%	88% +1%	N/A
Course Success Rate	75%	76% +1%	76% +1%	N/A
Number of Students Who Earned a Certificate or Degree	8,771	9,325 +6%	9,556 +9%	N/A
Median Change in Earnings	36%	41% +5%	N/A	N/A

PY15-16 BASELINE

If you use PY15-16 as the baseline, then here are the % changes (rounded and in red). (PY14-15 is greyed out because it is not used in this calculation.)

Between PY15-16 and PY16-17, we increased the number of FTES by 6%.

Between PY15-16 and PY16-17, we increased the number of students who earned a certificate or degree by 2%.

SWP Metric	14-15	15-16 Baseline	16-17	17-18
Unduplicated Number of Students Who Enrolled in One or More Courses	100,666	99,658	100,555 +1%	N/A
Number of Full-Time Equivalent Students (FTES)	26,711	25,310	26,925 +6%	N/A
Course Retention Rate	87%	87%	88% +1%	N/A
Course Success Rate	75%	76%	76% 0%	N/A
Number of Students Who Earned a Certificate or Degree	8,771	9,325	9,556 +2%	N/A
Median Change in Earnings	36%	41%	N/A	N/A