**Workgroup 4 Goals, Leading Indicators, Data Collection Method, Progress**

As of 1.15.19

**Definitions:**

* WBL: experiences that promote career exploration and hands-on learning through direct engagement with employers; productivity is secondary to learning.
* Job: “a regular remunerative position”; learning is secondary to productivity.

Some positions offer both learning and pay; group calibration will be required to determine how these are counted. Both part-time vs. full-time jobs will be counted.

**Indicators**

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| **Goals** | **Leading Indicator** | **Data Collection Method** | **Progress** |
| 1. Assess work-based learning opportunities and 21st century employability skills currently used in SDIC community colleges. | 1. Percent of faculty participating in WBL assessment. | Counted from the survey results. (Number, not percent) | **377** faculty responses to WBL assessment |
| 1. Build an infrastructure to support expanded work-based learning opportunities across the region. | 1. Percent of colleges completing hiring processes for full-time, contract job placement case manager. | Results of hiring process reported back to WG 4 | Will get this Friday |
| 1. Number of WBL activities offered, by type of activity. | WBL Inventory and electronic tools, TBD | **724** WBL opportunities offered across activity types – as reported by programs on WBL inventory, December, 2018. |
| 1. Number of students accessing WBL, by type of WBL opportunity (Note, includes the full range of learning opportunities, from career fairs and industry speakers to internships, paid co-operative work experience, clinical placements, and apprenticeships). | WBL Inventory and electronic tools, TBD | **35,325** students accessing WBL across activity type – as reported on WBL inventory, December, 2018. |
| 1. Build an infrastructure to support expanded job placement services across the region. | 1. Number of students placed in professional jobs by SWP Job Placement Case Managers. | Data collection by JPCM and/or electronic, TBD | As of Jan, 2019, prior to JP managers hired on campuses, **2,472** students placed in job, reported on inventory. |
| 1. Support professional learning in the area of work-based learning to improve the development and integration of high-quality work-based learning into curriculum. | 1. Number of faculty attending WBL professional development. | To be collected via registrations or sign-ins | Available next year |