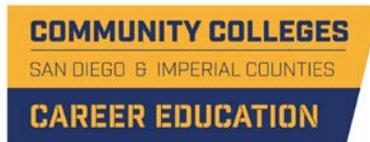


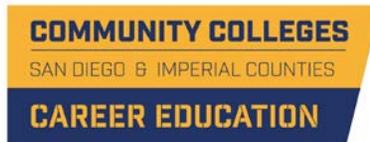
**Career Pathways WORKGROUP 1
2019-20 Goals, Actions and Progress**

Goal Area	2019-20 Planned Actions Toward Goal	Progress Made
<p>1. Regularly collaborate with K-12, community college, Adult Education, and other local workforce development representatives to update and monitor progress toward regional goals and action plans.</p>	<p><i>Establish a meeting calendar for the year and ensure all stakeholders are invited to and participate in regular workgroup meetings.</i></p> <p><i>Include goals and action review on WG1 agendas at least quarterly.</i></p> <p><i>Include regular updates from WG6 at WG1 meetings to ensure alignment of efforts with local labor market information.</i></p> <p><i>At meetings, review student outcomes and other identified metrics of quality career pathways. (In August, bring back the document that outlines the metrics that are being collected.)</i></p> <p><i>Identify which districts are not yet participating in CalPASS-Plus and develop a plan to ensure their participation for 2019-20.</i></p>	



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<p>2. Continuously promote the regional career pathways system with a comprehensive communications plan for all stakeholders.</p>	<p><i>Outline the essential elements of an annual report; publish at the end of the program year; and disseminate to key stakeholders.</i></p> <p><i>Regularly update the website and develop collateral materials to define and promote the regional career pathways system (including targeted industry sectors, career development continuum, best practices, mapping tool and outcomes).</i></p> <p><i>Disseminate relevant labor market information.</i></p>	
<p>3. Develop, regularly update, and promote the use of the career pathways tool and labor market information in order to consistently and effectively identify the gaps and needs in the regional career pathways system.</p>	<p><i>Continue mapping existing pathways from regional high schools, Adult Education basic skills programs into community colleges or Adult Education certificate or credit programs in targeted industry sectors.</i></p> <p><i>Develop a plan to address the need to host and regularly update the mapping tool.</i></p>	



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<p>4. On an annual basis, review the gaps and needs of the regional career pathways system to ensure strategies developed and deployed address the gaps and needs identified.</p>	<p><i>Identify possible program gaps between existing regional pathways and regional labor market. Develop strategies to create new or modify existing programs that lead students into in-demand labor markets.</i></p> <p><i>(Starting with where we have the greatest need or the greatest number of offerings) identify at least one priority sector and convene K-12, adult education, and community college faculty to facilitate development of aligned career pathway curriculum and course sequences, among middle schools, high schools, adult schools, and colleges.</i></p>	
<p>5. Support the work of regional middle and high schools and Adult Education programs to create meaningful career development and work-based learning experiences/programs for students.</p>	<p><i>Include regular updates from MS and HS Engagement Sub-Committee and Adult Education Super Region at WG1 meetings.</i></p> <p><i>Develop awareness campaign and implementation plan for the career development continuum developed in 2018-19. Solicit feedback on its practicality and use at each level (middle school, high school, Adult Education).</i></p> <p><i>Explore dual and concurrent enrollment obstacles and opportunities as they relate to implementation of the career development continuum.</i></p>	