|  |  |  |
| --- | --- | --- |
| **Goal Area** | **2019-20 Planned Actions Toward Goal** | **Progress Made** |
| 1. Regularly collaborate with K-12, community college, adult education/noncredit, and other local workforce development representatives to update and monitor progress toward regional goals and action plans.
 | *Establish a meeting calendar for the year and ensure all stakeholders are invited to and participate in regular workgroup meetings.* *Include goals and action review on WG1 agendas at least quarterly.* *Include regular labor market updates at WG1 meetings to ensure alignment of pathways with industry demand.* *Review student outcome and identified metrics of quality career pathways. Evaluate the document that outlines the metrics that are being collected.**Identify which districts are not yet participating in CalPASS-Plus and develop a plan to ensure their participation for 2019-20.*  | Completed for 2019-20.On 1/22/20 and ongoing.10/23/19-Director of COE presented LMI to WG1 and scheduled to present for GUHSD family event (postponed till fall).K14TAP and RCs are working across the state with WestEd to develop metric recommendations.Reviewed the CalPASS-Plus MOU data from the SWP awardees progress reports. |

|  |  |  |
| --- | --- | --- |
| 1. Continuously promote the regional career pathways system with a comprehensive communications plan for all stakeholders.
 | *Outline the essential elements of an annual report; publish at the end of the program year; and disseminate to key stakeholders.**Regularly update* [*www.careered.org*](http://www.careered.org) *and* [*www.myworkforceconnection.org*](http://www.myworkforceconnection.org) *and develop collateral materials to define and promote the regional career pathways system (including targeted industry sectors, career development continuum, best practices, mapping tool and outcomes).**Disseminate relevant labor market information.* | Ongoing.Career development continuum completed and being implemented.COE Director keynote at HasPi, counselor conference, K12 SWP Rd 2 trainings, updated website.  |
| 1. Develop, regularly update, and promote the use of the career mapping pathways tool and labor market information in order to consistently and effectively identify the gaps and needs in the regional career pathways system.
 | *Continue mapping existing pathways from regional high schools, adult education/noncredit basic skills programs into community colleges or adult education/noncredit certificate or credit programs in targeted industry sectors.**Develop mapping tool to represent the system of career pathways in San Diego and Imperial counties.**Develop a plan to address the need to host and regularly update the mapping tool.* | Subgroup moving forward with the development and implementation of a Program Finder tool that is public facing.COE developing a mapping tool to that is community college practitioner focused and is being tested in beta form as of May, 2020.Director of COE is developing a memo with the steps needed to regularly update the mapping tool to ensure data accuracy. |

|  |  |  |
| --- | --- | --- |
| 1. Fill the gaps and needs of the regional career pathways system to ensure programs are aligned from K-12 and adult education/noncredit to the community colleges with the regional labor market.
 | *Identify possible program gaps between existing regional pathways and regional labor market. Develop strategies to create new or modify existing programs that lead students into in-demand labor markets.**Convene K-12, adult education/noncredit, and community college faculty to facilitate development of aligned career pathway curriculum and course sequences, among middle schools, high schools, adult schools, noncredit programs, and community colleges.* *Identify at least one priority sector, starting with where we have the greatest need or the greatest number of offerings.* | K12 SWP grant trainings provided information on regional pathways, priority sectors and regional labor market information. K12 SWP grant applications require collaboration with community colleges.K12 Pathway Coordinators will be trained on pathway development and regional labor market information.  |
| 1. Support the work of regional middle and high schools and adult education/noncredit programs to create meaningful career development and work-based learning experiences/programs for students.
 | *Include regular updates from MS and HS Engagement Sub-Committee and Adult Education Super Region at WG1 meetings.* *Develop awareness campaign and implementation plan for the career development continuum created in 2018-19. Solicit feedback on its practicality and use at each level (middle school, high school, adult education/noncredit).* | OngoingCareer development continuum created and being implemented. Career development continuum used in K12 SWP grant trainings. |
| 1. Expand early college credit opportunities for students throughout the region.
 | *Examine barriers to early college credit implementation and expansion.*  | Presented research from WestEd and held Early College Credit discussion at the 12/12/19 K14 Pathway Partnership meeting.Presented themes from 12/12/19 discussion at 1/22/20 Career Pathways meetings. Discussed early college credit barriers and best practices on 2/19/20 at the K14 Pathway Partners meetings. Small sub-group examining a template of questions developed by WestEd to help gather baseline data for the region on our early college credit efforts.  |