

WBL Process Questions

Faculty Engagement

1. **CE – seasoned faculty member.** Imagine that you are speaking with a seasoned CE faculty member who had been doing some WBL in her class. She would like to incorporate more immersive experiences, such as internships, in her class, but doesn't know how to access opportunities for her students. Describe the process you would walk her through.
2. **Non-CE instructor.** Imagine you are talking to an Anthropology professor who understands that his students will need help planning a career and that applied learning is helpful. But he thinks WBL might take away from the content he needs to teach and doesn't know how to support his students in finding opportunities. How would you explain the process of accessing opportunities?

Student Engagement

1. You are being asked to do a half hour presentation on WBL on your campus during orientation.
 - a. Which students would you invite and how?
 - b. What would you tell them about what WBL is?
 - c. How would you present to them about accessing opportunities?
2. A student has contacted you about finding an internship.
 - a. What will you tell this student about the process of obtaining an internship?
 - b. What preparation will the student need?
 - c. How will the student's internship connect to their coursework?

Faculty Engagement	Student Engagement
How do faculty request employer engagement in their class?	Who do students go to for WBL requests?
How is the WBLC responding to faculty requests?	What is the process for determining students' preparation level and preferences before engaging in a WBL opportunity?
How are you connecting faculty to WBL opportunities that already exist?	What is the process if no appropriate WBL opportunity is available for students?
How do you work with faculty to create new opportunities and projects?	
How are opportunities shared with faculty?	
 Data: What information is tracked when a faculty member or student requests WBL? And where are you storing it?	