

Options After High School Survey

Recommendations for K12 District/AE Consortium Level Interventions

Intervention Type	Possible K12 District/ AE Consortium Level Intervention
Marketing Materials and Campaigns:	
About CC opportunities—both general and by targeted grade levels	Familiarize students and parents with CC as an option starting in MS
About Adult Education opportunities	Consortium could send monthly email newsletters from AE to K12
To make CC the first choice of more students	Share survey results with marketing consultants to help develop strategies
Professional Development:	
About CC opportunities for counselors and K-12 teachers	Encourage MS and HS counselors to attend Counselor Conference
	Develop career area-specific college and career counseling
	Increase CC awareness of all counselors and teachers to address bias against CC
	Engage K12 teachers and counselors to learn about CC options
	Ensure that counselors are familiar with their school's CTE programs and pathways and the careers the pathways lead to so they can help students make post-high school decisions
<i>Help teachers be able to provide more general career advice (not just their own career area)</i>	
For counselors and staff on scheduling to support pathway development	<i>Provide PD on scheduling (grade spans, level of cohorting, etc.) and other issues that support pathway development, including course sequencing, teacher collaboration, and WBL.</i>
About Adult Education	Provide consortium-level PD for counselors and teachers about Adult Education
Program and Curriculum Development:	
Develop curricular units on the local living wage information provided by the Region, and work to implement in the HS	

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Build or examine the structure of pathways in light of district goals¹

Identify Targeted Strategies by Career Area:

Each district to examine its data by career area with associated educational requirements, then support students as needed

Ensure students in Education programs are aware of bachelor’s requirements for many careers

Find out why students in Public Services programs are so likely to report CC as first choice and use that information to develop messaging for programs with large numbers of “not sure” students, e.g., Transportation, Agriculture, and Construction

Outreach & Other Events:

Consortium to improve intradistrict outreach (i.e., between K12 and AE)

Work with CCs:

To develop more early college credit options

To align pathways with CC certificates and degrees

Leverage K12 SWP Funds for Grants:

To hire career counselors for every HS in a district

For MS career exploration so students can build self-awareness and choose a CTE program or pathway if desired

Student Requirements:

Require student plans be developed from MS through HS to CC and ensure counselors refer to them in meetings with students and parents

Require students to apply to FAFSA and CC

¹ Traditional CTE pathways usually do not begin in 9th grade and are not cohorted learning communities; CPAs start in 10th grade; LL pathways usually start in 9th grade, etc.); structure pathways to ensure that 12th graders do not have to leave pathways for AP classes or other opportunities.