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California Community Colleges

Office of Equitable Student Learning, Experience and Impact Newsletter (ESLEI)



The purpose of the ESLEI Monthly Newsletter is to disseminate recent program updates, memos, upcoming events, and pending legislation for the Office of Equitable Student Learning, Experience, and Impact (ESLEI) to external stakeholders.

FEBRUARY 2024

A Message from the ESLEI Executive Vice Chancellor, Dr. Aisha Lowe:

Greetings, colleagues! As we commence the new year, I am so pleased to share the inaugural newsletter from the Equitable Student Learning, Experience, and Impact (ESLEI) Office. The ESLEI team has been working hard to put together this monthly communiqué to share program updates, events, and more with you all. I hope that our ESLEI Newsletter will help keep you informed and up-to-speed on the great work we are doing in the Chancellor's Office, while providing more immediate insight into how we are serving our 116 colleges. Feel free to share this newsletter with your communities. On behalf of ESLEI, we look forward to staying connected with you!

Program Updates

Transfer, Curriculum, and Intersegmental Coordination

Transfer has the potential to improve racial equity gains in student higher education access and success. However, far too many transfer-intending students never realize that goal. Understanding the barriers that students face and how they are truly systemic will allow for crafting solutions that address those challenges. In collaboration with the Foundation for California Community Colleges Success Center and with support from the College Futures Foundation, the Chancellor's Office has produced an interactive experience that leverages the latest data and research on transfer to break down the challenges students face during their transfer journey into five systemic barriers.

California Community Colleges is excited to launch <http://www.transformtransfer.org>, "Five

Barriers to Transfer for California Students: Why Coordination Is the Path Forward,” which includes an Executive Summary (PDF) and Five Barriers to Transfer Resource Guide (PDF).

Contact: Kim Anderson at kanderson@ccccc.edu.

Rising Scholars Network

Vision 2030’s Rising Scholars Network Demonstration aims to accelerate our system’s ability to increase certificate and degree completion, facilitate transfers to baccalaureate programs, and support the completion of community college baccalaureate degrees for justice impacted students. In partnership with CDCR and community college partners, the demonstration project represents the next strategic phase of this initiative. It is founded on shared goals and a commitment to change the trajectory of the lives of justice involved students, increase post-incarceration employment prospects and socioeconomic mobility, improve their ability to provide for their families, contribute to their communities and positively impact society.

Demonstration Project Goals:

- Maximize the number of incarcerated students who are on a Guided Pathway to degree completion.
- Increase associate degree completion.
- Increase baccalaureate completion and transfer.

Contact: Tonya Williams at lmwilliams@ccccc.edu.

Perkins V

Perkins V or the federal Strengthening Career and Technical Education for the 21st Century is a federal education program that provide funding to 72 California community college districts (116 colleges) to ensure students enrolled in career and technical education programs are able to fully develop the academic knowledge, technical skills, and employability skills needed to enter the workforce and pursue continued education in their chosen field. For Fiscal Year 2023-24, we allocated \$52,762,156 to 72 community college districts based on unduplicated CTE headcounts, with a minimum of \$56,907.

Application opens on Mar. 15, 2024 and closes Jun. 15, 2024. Program starts Jul. 1, 2024. Memos, Master calendar & Reports, RFA, Regional Monitors can be found through the link [here](#).

Contact: Jean Claude Mbomeda at jmbomeda@CCCCO.edu.

Disabled Student Programs and Services

On Nov. 6, 2023, the DSPS Funding Formula Task Force reconvened to discuss the DHH (Deaf and Hard of Hearing) funding formula. Discussions included needs, challenges, and suggestions related to the DHH allocation and funding formula. The next meeting will be held in late January/early February 2024 to review and discuss several funding formula options.

Contact: Jennifer Tabb at jtabb@ccccc.edu.

Workforce Strategic Initiatives

The CCEPD developed their [Workforce Best Practices for People with Disabilities Toolkit](#) to assist workforce service providers to better serve people with disabilities.

While primarily developed for workforce development boards and America's Job Centers of California (AJCCs), this toolkit has useful information that will benefit any workforce partner. The toolkit recommendations are intended to encourage workforce partners to replicate best

practices, as needed in their organizations, and to highlight models that can often be used within organizations.

Contact: LaCandice Ochoa at lochoa@ccccc.edu.

CCCApply

ID Proofing is the latest systemwide effort to mitigate against fraud during the admissions process. A memo was sent out describing how the California Community Colleges Chancellor's Office remains committed to enhancing the efficiency and security of the systemwide application. The process to integrate identity (ID) proofing (or verification) into the systemwide application is underway. The purpose of this memo was to briefly review the need for ID verification, how it works, anticipated benefits, and highlight anticipated impacts of implementation as well as the revised timeline. A Zoom webinar on ID Proofing was held on Thursday, Jan. 18, 2024; the recording can be found [here](#).

Contact: Valerie Lundy-Wagner, vlundywagner@ccccc.edu.

High Road Construction Careers Partnerships Grants Funding Opportunity

The Chancellor's Office is pleased to announce the Letter of Intent (LOI) for the High Road Construction Careers Partnerships Round 2. This LOI will serve as the Request for Application and its purpose is to solicit and identify California Community College districts and colleges wishing to participate in the High Road Construction Careers (HRCC) partnerships. The Chancellor's Office will make awards based on the application materials submitted. Applications are due by 11:59 p.m. on Friday, Mar. 1, 2024 in NOVA and further instructions are linked [here](#).

The purpose of the Chancellor's Office HRCC Partnerships grants is to support community colleges with building the infrastructure to offer educational and training programs for diverse and disproportionately impacted student populations to gain careers in the construction industry sector. The goal is to develop clearly defined career pathways for construction careers that award students college credit for prior work experience and industry credentials. By leveraging the HRCC partnership, the Chancellor's Office seeks to strengthen community college pathways and ensure students secure quality jobs in the construction industry. The community college grant activities shall include credit for prior learning, work-based learning opportunities, academic and career supports, and the award of industry-valued credentials or degrees, consistent with Assembly Bill 132 (Chapter 144, Statutes of 2021).

Contact: LaCandice Ochoa at lochoa@ccccc.edu.

Ethnic Studies

The Chancellor's Office has created a Seamless Transfer of Ethnic Studies – Allocation for Implementation Frequently Asked Questions [document](#) for spending guidance regarding colleges' one-time appropriation of \$48,695 for ensuring the seamless transfer of students given the ethnic studies requirement. More information on NOVA will be posted to the Ethnic Studies [webpage](#). Colleges are required to submit their report by Aug. 1, 2024. For ethnic studies resources and prior guidance, visit the Chancellor's Office Ethnic Studies website.

Contact: Jennifer Yang at jyang@ccccc.edu or ethnicstudies@ccccc.edu.

Direct Assessment Competency Based Education

The Chancellor's Office offered a learning series in October with content developed to directly speak to questions raised by associations and others. This intentionally sequenced three-part series offered by the Chancellor's Office and our partners addressed what Direct Assessment CBE is, how California Community Colleges are implementing this innovative learning modality and efforts underway to actualize Direct Assessment CBE across our system. The final webinar in the series will provide you an update on the proposed DA-CBE FTES calculation. The recordings can

be accessed through the [Vision Resource Center](#) (VRC) in the Competency Based Education Community, where you will be able to leave comments, and/or ask questions that surface while watching to our team of moderators. If you are only interested in viewing the recordings you can also access them more directly through the [CBE Webinar Series Vimeo webpage](#).

Please review this content at your earliest convenience and provide us any questions or concerns about the proposed DA-CBE FTES calculation by Mar. 1, 2024. Please send feedback to cbe@cccoco.edu.

Furthermore, Coastline Community College is the first college to submit a completed Department of Education (ED) application for ED recognition of their Direct Assessment Competency Based Education program. Being recognized by ED to offer Direct Assessment Competency Based Education is a crucial step in securing federal financial aid, namely the Pell Grant for students that will be entering this innovative learning modality. This process is projected to take between 6 and 12 months to complete.

Contact: Please send feedback to cbe@cccoco.edu and contact Michael “Billy” Wagner at mwagner@cccoco.edu with any questions.

Strong Workforce Program

The Strong Workforce Program 4-Year Regional Plan has been released. Please see [here](#) for more information.

All SWP reporting deadlines can be found on the program’s [webpage](#) under the ‘Planning and Reporting Dates’ section.

Contact: LaCandice Ochoa at lochoa@cccoco.edu.

AB 1942

Pursuant to [AB 1942](#) (2022, Muratsuchi), beginning Jan. 1, 2024, each community college district with an instructional service agreement (ISA) with a public safety agency may annually submit a copy of the most up-to-date ISA, as well as specified data related to course offerings, enrollment, and course completion, to the California Community Colleges Chancellor’s Office for review.

This instructional [video](#) provides information on completing the Public Safety Instructional Service Agreement Report, including report format, data requested, and important dates.

Contact: Natalie Wagner at nwagner@cccoco.edu.

Conferences & Events

ACCCA Annual Conference

ACCCA’s Annual Conference is the best place to network with your colleagues and make new, lasting connections. The professional development opportunities geared towards community college administrators throughout the 2.5 days are the icing on the cake. The 48th Annual ACCCA Conference will take place in beautiful Orange County, Feb. 21-23, 2024.

Register [here](#).

A²MEND Annual Summit

The members of A²MEND would like to invite you to the 17th annual summit Mar. 7-8, 2024, in Los Angeles, California at the Hyatt Regency LAX. The theme of the conference this year is “AFFIRMING OUR OWN ACTIONS: Advocacy, Urgency and Liberation.”

Registration is open and space is limited! Click on the [link](#) for more info.

There are still sponsorship opportunities available to help support A²MEND's work. If you are interested in being a sponsor for our 17th annual summit, please click [here](#).

Pathways To Equity

The Chancellor's Office is pleased to invite you to attend the Pathways to Equity Conference, held in-person on Apr. 8, 2024 to Apr. 9, 2024 in Anaheim, California.

The Pathways to Equity Conference is an opportunity for the California Community Colleges Chancellor's Office to facilitate professional development and technical assistance to help colleges implement the Vision 2030 goals of: Equity in Success, Equity in Access, Equity in Support campus-wide. Registration information [here](#) and updates/additional information is on the conference website [here](#).

CCCCIO Spring 2024 Conference

Registration is now open for the CCCCCIO Spring 2024 Conference, where the theme this year continues to focus on "Claiming Our Agency: Moving from Transactional Duties to Transformational Actions."

To be held at the Embassy Suites Sacramento Riverfront, the spring conference will feature a pre-conference Deans Academy (for those aspiring to become deans as well as current deans) on Monday (4/8) and Tuesday (4/9), concluding Wednesday (4/10) morning with the Main Conference scheduled to begin later that morning at 10:30 am and ending on Friday (4/12) at noon. Please register for the conference [here](#). Early Bird main conference pricing is \$575, and after March 1st, the pricing will be \$675.

Please click the following [link](#) to reserve the special CCCCCIO discounted hotel rate of \$249.00; all rooms include suite accommodations with a full breakfast each morning and cocktail hour each evening. You may also receive the special rate by visiting: www.sacramento.embassysuites.com and making a reservation using the group/convention code: CIO. Or, please call (916) 326-5000 and let the Front Desk Agent know you would like to make a reservation under the CCCCCIO Conference discounted rate.

Fiscal & Policy Webinars

Join members of the Chancellor's Office for monthly Fiscal & Policy Webinars. We host comprehensive and informative webinars on issues related to college finance, state budgets, fiscal policy, innovative and promising practices, and federal issues. Don't miss it! Register [here](#) today!

Important Links

- [Approved and Pending Regulatory Actions](#)
- [ESS](#) and [WEDD](#) Memos
- [Joint Analysis: Governor's January Budget](#)

